



Welcome to the March 2019 Edition of the Primary Sports Premium Newsletter

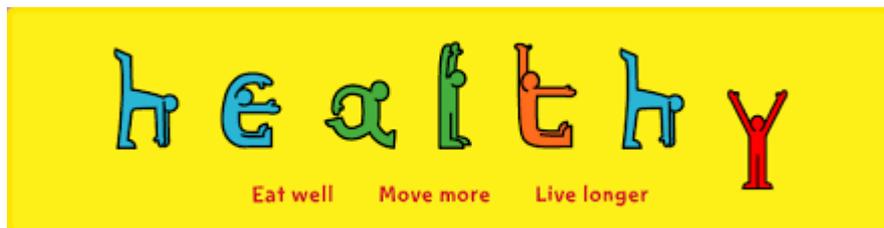


In this edition of the Primary Sports Premium newsletter, you will find information and relevant links to the following :

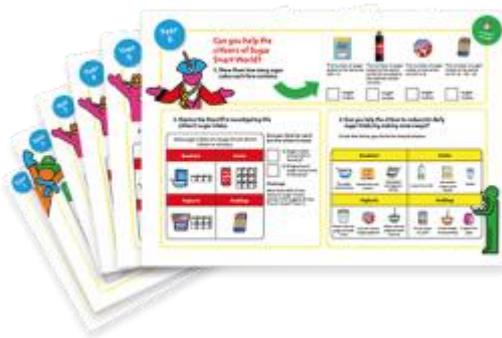
- Change for Life - New Phonics Resources

- Create Development - Jasmine CPD
- Jump into March with imoves
- YST - My Personal Best Primary CPD
- Fortius PE - Teacher Swimming CPD
- Rubicon - Skateboard and Scooter Coaching
- Fencing for schools offers and CPD
- Department for Education - Capital Expenditure Statement
- PE and Sport Premium - Revised Reporting Update 2019

Phonics resources to tackle childhood obesity



New resources will help primary teachers to incorporate healthy-eating messages into English and Maths lessons



New Change4Life teaching resources will support teachers to use English and Maths lessons to help children cut back on sugar.

This comes as Public Health England (PHE) reveals the average 10 year old has already consumed at least 18 years' worth of sugar. While children's sugar intakes have declined slightly in recent years, they are still consuming around eight extra sugar cubes each day, equivalent to around 2,800 excess sugar cubes per year.

For the first time, PHE has developed dedicated English and Math's teaching resources for primary schools across England, to help pupils and their families understand how much sugar is in their food and drink. It will also teach them about making healthier swaps to reduce their sugar intake.

This will complement the national campaign encouraging parents to "*make a swap when you next shop*", to help families enjoy healthier versions of the foods and drinks they are currently consuming.

Primary pupils could learn how to cut down on sugar while practising their phonics through new resources that give primary teachers advice on how to introduce healthy-eating messages into English and maths lessons.

[The resources](#), published by Public Health England's Change4Life campaign, are aimed at helping pupils to understand how much sugar is in their food and drink.

The new English lesson plans will help teachers to develop pupils' literacy skills, including phonics, vocabulary, grammar and persuasive writing, while introducing children to characters living in "Sugar Smart World".

The maths lessons, also based around "Sugar Smart World", help pupils to explore how much sugar is in everyday food and drink and use maths skills to find healthier swaps.

<https://www.tes.com/news/phonics-resources-tackle-childhood-obesity>



FREE introduction to real PE and Jasmine training event

Find out how this **NEW** teaching, learning and planning aid will support **YOU** to deliver outstanding PE lessons.



Dates...

FREE to attend for either existing real PE schools or schools interested in real PE. Limited to 1 place per school.

NORTH WILTSHIRE
Friday 8th March 2019
(9.30am - 2.30pm)

WOOTTON BASSET
EXACT LOCATION TO BE CONFIRMED

SOUTH WILTSHIRE
Wednesday 27th March 2019
(9.30am - 2.30pm)

AVON VALLEY COLLEGE, RECREATION ROAD, DURRINGTON, SALISBURY SP4 8HH

MID WILTSHIRE
Wednesday 20th March 2019
(9.30am - 3.30pm)

TROWBRIDGE RUGBY CLUB, PAXCROFT, HILPERTON, TROWBRIDGE, WILTSHIRE BA14 6JB

To book your place please contact Sarah Moon at sm@createdevelopment.co.uk or Mark Templeton at mt@createdevelopment.co.uk



Jump into March with imoves

imoves

imoves have announced that they won the award for best "Whole School Aid for Learning, Assessment and Teaching" at the 2019 Brett awards, Europe's largest EdTech awards and part of the Bett Show, the world's largest EdTech exhibition . The judging panel consisted of professionals from across the educational sector including Headteachers, Lecturers, Academy Governors, Senior Inspectors and CEO's of many high profile educational establishments.



imoves is a digital platform that provides everything a PE lead needs to drive more activity throughout the school with over 1,000 lessons and activities to support active learning in every lesson from Maths to Literacy, and Science to Humanities, plus PE resources that have been specifically designed to focus on activity as well as building all the physical literacy skills a child needs.

imoves have kicked off 2019 with some exciting new initiatives to get your children more active. The first is a 2-minute assessment tool - this incredibly easy and helpful **Activity Tracker** will allow you to monitor and track how much activity is happening within your school, identify areas that could be more active and reveals a proven method to boost teaching and learning through activity. Download your [FREE Activity Tracker here >](#)

Next up is a free **Active Assembly**. Growth mindset and wellness are big buzzwords for 2019 so why not wake-up those holiday brains with 'The Power Of YET!' - a quick and easy 2-minute active blast all about positive mindset, perfect for any classroom or assembly. Download your [free resource here >](#)

YST - My Personal Best Primary - Whole school approach to teaching life skills through PE

My Personal Best is a whole school approach to teaching and learning in PE, where life skills and values such as co-operation, responsibility and resilience are taught explicitly through PE. It explores these life skills practically, helping children to recognise and transfer them to other lessons, to life in school and to their wider environment at home.



The one-day training consists of two parts:

- Part one is for the Headteacher and PE Leader from each school. It will enable you to: Explain the importance of developing pupils' life skills. Recognise what 'life-skilled' looks like in your pupils. Identify the potential to develop life skills through PE. Describe how My Personal Best Primary could be embedded in your school
- Part two is for the PE Leaders. It will enable you to: demonstrate a life skills approach to teaching and learning in PE and plan how to implement a life skills approach in your teaching of PE

Date : Tuesday 26th March 2019

Venue : Devizes School, Devizes, Wiltshire

[Click here](#) for more information

To register, [Click here](#) or email Paul Wickens - PWickens@devizes.wilts.sch.uk

Fortius PE - CPD Opportunity

Fortius PE - Teacher Swimming CPD

(Only two places Remaining)



Develop your swimming team with the National Curriculum Training Programme (NCTP).

Class teachers and other adults who have an established relationships with your pupils are the best placed to make school swimming lessons a success.

To be confident in delivering school swimming and water safety lessons that meet the national curriculum outcomes, they need support, training and resources. This will also ensure pupils receive the best quality swimming education.

The National Curriculum Training Programme for primary school teachers equips staff with the skills and knowledge to deliver high quality school swimming lessons to make sure your school not only meets but exceeds the national curriculum requirements.

Once completed the holder will be qualified to plan and evaluate session plans in line with the national curriculum, and teach independently in a school swimming programme.

Date/Time

Date(s) - 12/03/2019 - 13/03/2019

9:00 am - 5:30 pm

Location

[Trowbridge Sports Centre](#)

For more information or to book, email : andy@fortiuspe.co.uk

Skateboard and Scooter Coaching, Events and Instructor Training

Rubicon

With skateboarding now officially part of the Olympics in 2020 and with over a million children now riding scooters in England - there has never been a better time to introduce these sports to your area.

With over a decade in delivering both small and large projects to schools, councils and organisations, we are the UK's leading provider of skateboard and scooter activities - and we look forward to hearing from you and discussing your ideas.



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Fencing offers and Teacher CPD

Go Fence - Teacher Instructor Course

Designed for Primary School Teachers with no knowledge of sword fencing to have the tools to be able to set up and run fencing as an after school club or during curriculum time PE lessons. Teachers will learn the stance, how to score and block hits, lunging and lots of fun fencing related games.

At the end of the course the candidates will be classed as a 'Core Coach' and as part of this new Coach development product the candidates will have the fundamentals to deliver basic metal, plastic and foam fencing experiences to their students.



They should be able to:

- Manage a groups session for beginners
- Deliver pre-prepared sessions using basic coach process skills
- Correct basic fencing techniques
- Understand the social environment of the sessions

In summary, Core Coach for Teachers:

- Is an entry point for course as part of the coach development pathway
- Provides coaches with the knowledge, skills and attributes to effectively coach young people pre planned sessions
- Develops coaching skills and the technical & tactical aspects of defence and attack

Date : Monday 1st April 2019

Time ; 9.30am till 4pm

Venue : Ellendune Community Centre Wroughton, Barrett Way, Wroughton, Swindon SN4 9LW

Cost : £60 (Lunch is provided)

[Click here](#) to book and for further information.

Fencing in Swindon

4 weeks
FREE
with this
flyer

Fencing is one of the fastest growing sports in the UK. In the age of chivalry, duelling was favoured as a method of settling matters of honour, because of its grace & simplicity.

These remain the most attractive aspects of the sport today where both men & women practice on equal terms. It's very rewarding: developing all round fitness, flexibility of movement, stamina, mental agility, co-ordination, balance & self confidence. Fencing's unique mix of physical & intellectual stimulation can burn over 400 calories per hour.

Above all, it's great fun learning to duel using swords!!

Classes run each Tuesday following a structured course to challenge & develop our future fencers.

Venue:

Oasis Leisure Centre, North Star Avenue SN2 1EP.

The Club provides professional coaching & all equipment: mask, jacket, plastron, glove & weapon

Wear T-shirt, tracksuit bottoms (compulsory) & trainers

To register email:
swindonfencingclub@hotmail.co.uk
or call 07527 546 164
See www.swindonfencing.org.uk
for more details

Tuesdays:

Juniors 7pm - 8pm

Adults 8pm - 10pm



Department for Education – Capital Expenditure Statement (PE and Sport Premium)

Daily mile track / path 'clarification'.

Department for Education – Capital Expenditure Statement (PE and Sport Premium) December 2018 – Daily mile track 'clarification'

Following the publication of the new guidance for the Primary PE and Sport Premium Funding, ourselves, YST, afPE and the DfE have received numerous enquiries about the inclusion of the statement about not using the funding for capital expenditure. DfE have issued a statement which we advocate all schools consider carefully when planning the spend of the premium.



Department for Education

"The DfE does not set the capitalisation policy for each school. School business managers, school accountants and their auditors are best placed to advise on school's agreed capitalisation policy. We encourage schools to consult with these stakeholders to determine which items would be considered capital expenditure."

Please consult whomever is responsible for finance within your school before making spend decisions around the premium. If your school does not know their capital threshold and cannot determine which items they consider as capital, this is a matter for the school to resolve.

Healthy pupil's capital funding is for improving access to facilities for physical activity, healthy eating, mental health and wellbeing and medical conditions (such as kitchens, dining facilities, changing rooms, playgrounds and sports facilities). This is a one-year fund for 2018 to 2019 only. For 2018 to 2019, responsible bodies that:

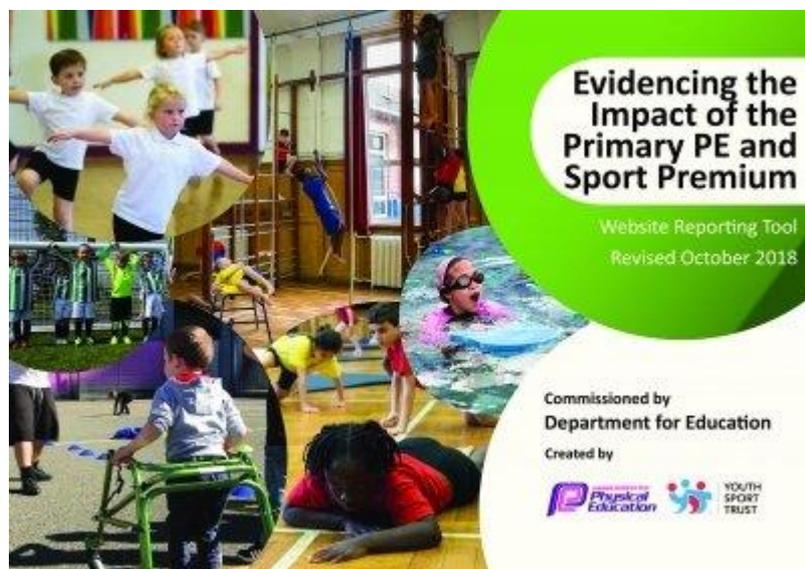
- receive school condition allocations will receive a direct allocation from the healthy pupil's capital fund in addition to the school condition allocations
- were eligible to bid for condition improvement funding, were also eligible to bid for the healthy pupils capital funding via the [condition improvement fund](#)

New: Active miles

Where schools choose to take part in an active mile, they should use their existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Reminder : PE and Sport Premium for Primary Schools - Revised reporting deadline for 2019

[DfE Website](#)



Maintained schools, including those that convert to academies, **MUST publish**, on their website by **31st July 2019**, information about their use of the Primary PE and Sport Premium.

- **Schools must publish the amount of premium received**
- **A full breakdown of how it has been spent (or will be spent)**
- **The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment**
- **How the improvements will be sustainable in the future**

Schools are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- **Swim competently, confidently and proficiently over a distance of at least 25 metres**
- **Use a range of strokes effectively**
- **Perform safe self-rescue in different water-based situations**

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Schools are required to **publish details** of how they spend this funding as well as on the **'Impact it has on pupils' PE and sport participation and attainment'**. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#) to download a copy.

Click [HERE](#) for further information and to download a **Word** copy of the revised template.

Click [HERE](#) to download a **PDF** copy of the revised template.

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